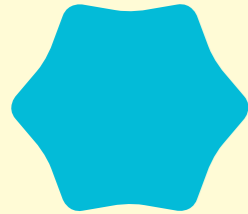


This Year 2 Rapid Recall Board (Side B) covers the following National Curriculum objectives:

My number is



(20 to 50)

Partition

Identify, represent and estimate numbers using different representations, including the number line



written in words is

Read and write numbers to at least 100 in numerals and in words

Does your answer need a hyphen?

Complete the sequence in steps of two

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Complete the sequence in steps of five

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward

Read and write numbers to at least 100 in numerals and in words

Complete the sequence in steps of ten

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Circle which facts are true about

Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward	between 10 and 40
Recognise the place value of each digit in a two-digit number (10s, 1s)	under 50
Compare and order numbers from 0 up to 100	over 30
Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers	is in the 5 times table
less than 20	more than 60
	is between 10 and 35

Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward

Recognise the place value of each digit in a two-digit number (10s, 1s)

Identify, represent and estimate numbers using different representations

Use place value and number facts to solve problems

Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures

Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

Find different combinations of coins that equal the same amounts of money

Circle cubes



Identify, represent and estimate numbers using different representations, including the number line

1 more than is

Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward

Compare and order numbers from 0 up to 100

Read and write numbers to at least 100 in numerals and in words

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s, a two-digit number and 10s, 2 two-digit numbers one-digit numbers

$0 =$

$0 =$

$+ 30 =$

Compare and order numbers from 0 up to 100; use <, > and = signs

Solve problems with addition and subtraction

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s, a two-digit number and 10s, 2 two-digit numbers

Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs

Make up your own calculations for

Compare and order numbers from 0 up to 100; use < > and = signs

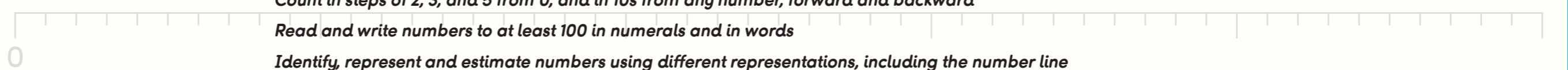
Read and write numbers to at least 100 in numerals and in words

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s, a two-digit number and 10s, 2 two-digit numbers one-digit numbers

$+ =$

Label the tens and draw an arrow on



Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward

Read and write numbers to at least 100 in numerals and in words

Identify, represent and estimate numbers using different representations, including the number line