

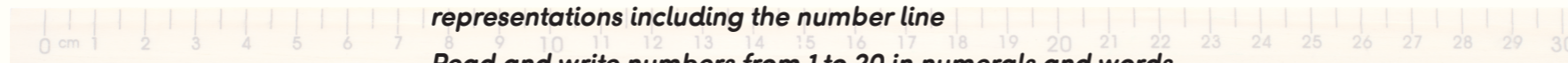
This Year 1 Rapid Recall Board (Side B) covers the following National Curriculum objectives:

My number is








(5 to 20)

Circle  cm on the ruler



Count, read and write numbers to 100 in numerals
Identify and represent numbers using objects and pictorial representations including the number line
Read and write numbers from 1 to 20 in numerals and words

	Add a ✓ or a ✗
 is bigger than 15	
 is less than 10	
 is less than 10 Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	
 is less than 9	
 is between 8 and 13	

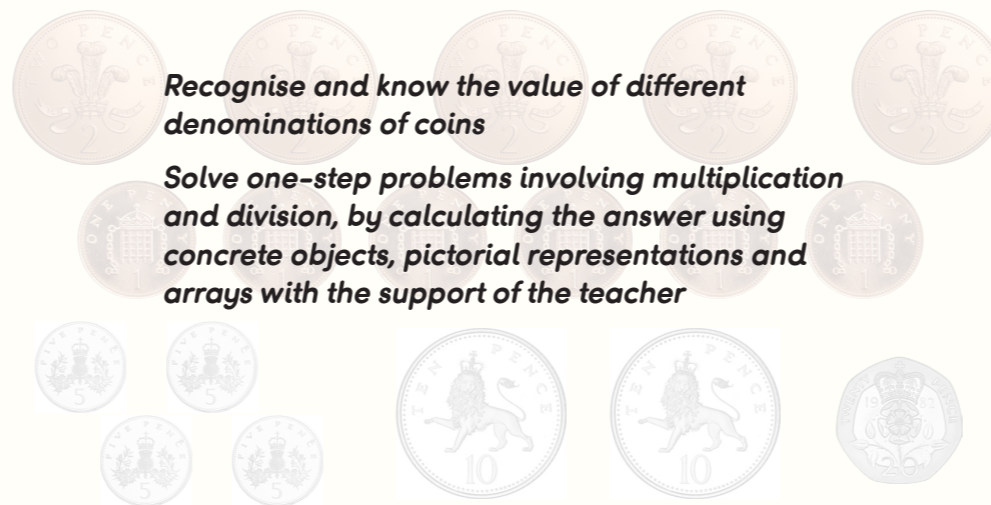
Represent and use number bonds and related subtraction facts within 20

Add and subtract one-digit and two-digit numbers to 20, including zero

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Circle  p



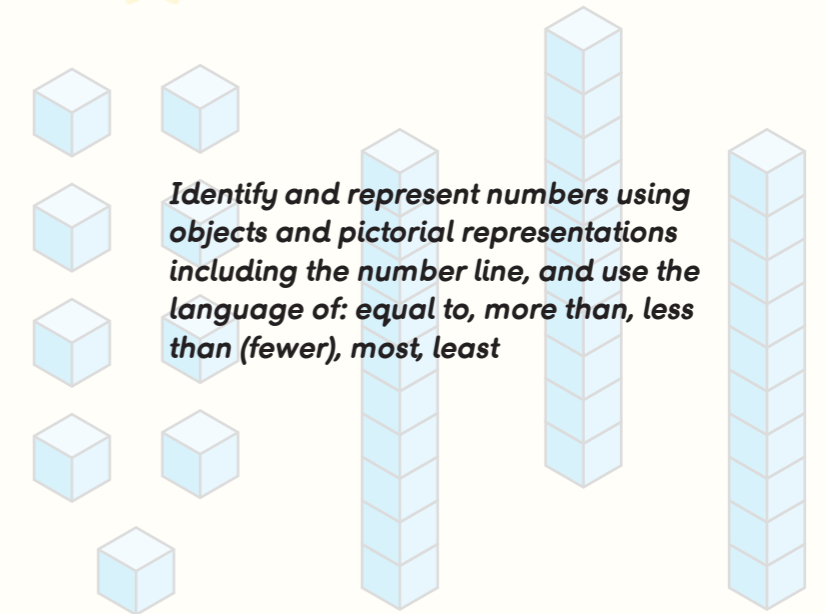
Recognise and know the value of different denominations of coins

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Write the number name for 

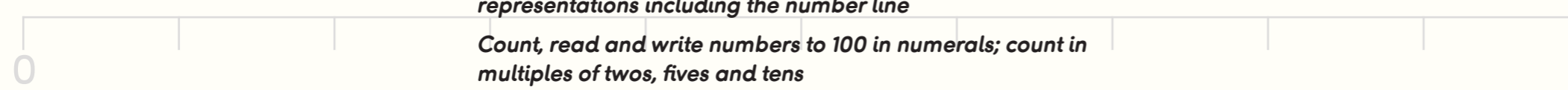
Read and write numbers from 1 to 20 in numerals and words

Circle  cubes






Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Label the number line in steps of two  Read and write numbers from 1 to 20 in numerals and words.



Identify and represent numbers using objects and pictorial representations including the number line
Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

Complete the sequence in steps of 1

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

Given a number, identify one more and one less

Read and write numbers from 1 to 20 in numerals and words


Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

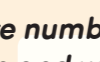
Represent and use number bonds and related subtraction facts within 20

1 Add and subtract one-digit and two-digit numbers to 20, including zero

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - \square$

The number before  is

The number after  is
Given a number, identify one more and one less

Two more than  is
Read and write numbers from 1 to 20 in numerals and words

Two less than  is